

Still Designated - Now What?

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Resource: [Federal Designation Overview and Support Guidance 2025](#)

Session Description: This session focuses on what happens after a federal designation identification, particularly for schools that have not yet exited, and how they can move forward with intention. Participants will consider how to leverage the data and information they currently have access to in order to better understand progress, identify priorities, and determine next steps. The session will also review timelines and exit criteria, while emphasizing how schools can use existing information to take immediate, intentional action and accelerate progress toward exiting the designation.

Session Objectives:

- Explain what occurs when a school does not exit CSI or ATSI at the end of the three-year cycle, including what comes next and why.
- Clarify the expectations, timelines, and exit criteria moving forward.
- Describe how schools can leverage existing data for immediate improvement and prioritize next steps.

Overview/Key Takeaways

1. What Happens When Not Exiting CSI or ATSI – Explanation of what happens when a school does not exit CSI or ATSI at the end of the three-year cycle.

- **Key Takeaway:** Schools that remain designated continue to receive targeted oversight and support, ensuring attention is focused on areas most in need of improvement.

2. Expectations, Timelines, and Exit Criteria – Clarification of ongoing expectations, reporting requirements, timelines, and the criteria schools must meet to exit designation.

3. Leveraging Existing Data for Immediate Improvement – Guidance on how schools can use (and access) preliminary and local data (status, growth, non-proficiency trends, EL progress, graduation, absenteeism, and science proficiency) to plan strategically before final accountability results are available.

- **Key Takeaway:** Even before final results are released, schools can act on existing data to prioritize supports and start the year ready to improve student outcomes.