

Conducting a Resource Allocation Review

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Resource: [Resource Allocation Review Process 2025](#)

Session Description: This session focuses on how schools and districts can examine current resource use to ensure alignment with student needs and improvement priorities. Schools identified for Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) are required to identify any resource inequities that exist in their school and/or district. Participants will learn the purpose and key components of a resource allocation review. The session will highlight how to use data and identified root causes to assess whether resources are aligned to the highest-leverage needs and where adjustments may be necessary to better support improved outcomes.

Session Objectives:

- Understand the purpose of a Resource Allocation Review (RAR) and how it supports continuous improvement.
- Identify who should be involved and what information is included in a RAR, including key data sources available.
- Walk through the Suggested Resource Allocation Review Process and consider how the process can help align resources to student needs.

Overview/Key Takeaways

1. Purpose & Importance of a Resource Allocation Review - Review the purpose of a RAR.

- **Key Takeaway:** A RAR is a structured process to ensure resources are intentionally aligned with student needs and improvement priorities, helping schools move from reactive to strategic decision-making.

2. Data & Resource Examples

- **Key Takeaway:** Reviewing a wide range of data (staffing, schedules, instructional materials, programs, and community partnerships) helps uncover gaps or inequities and identifies opportunities to redirect resources for maximum impact.

3. RAR Process Overview (Five Steps) - Review the five steps in a suggested Resource Allocation Review process.

- **Key Takeaway:** Following a structured process ensures reviews are thorough, evidence-based, and actionable.

4. Connecting RAR Findings to Improvement Work

- **Key Takeaway:** Resource reviews should inform and support broader school improvement planning, ensuring resources target the highest-leverage areas to improve student outcomes.