



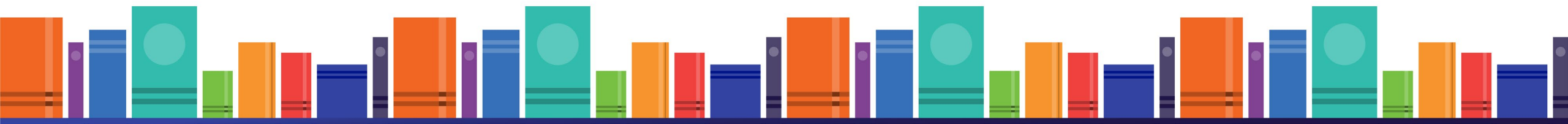
ADVISER Data Publishing Updates for 2026-2027

Max Reiner



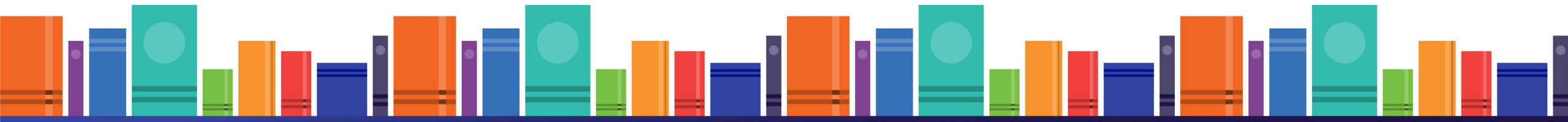
ADVISER Changes in 2026-2027

- No new version upgrades of the backbone Ed-Fi system this year
 - Ed-Fi Data Standard v5.2.0
 - Likely next year will upgrade to v6.x
- Some additional cleanup of unneeded fields
 - Remove Expected High School of Graduation – unused, students have always needed to receive their 210 Exit Withdraw Code from the school that gave them the diploma
 - Remove SPED Part C to B Transition Delay Reason – data was not valid to be used in federal accountability reporting, SPED office will likely follow up on anyone not transitioning



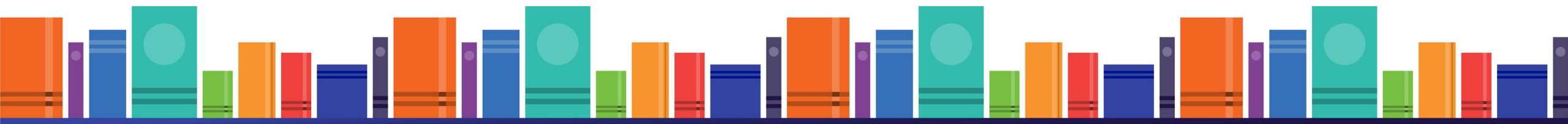
Previous Removals

- Reminder, these fields were no longer collected as of 2025-2026:
 - SPED Placement Type
 - Student and Staff Cohorts
 - CRDC Staff Contacts
 - Learning Modality Programs
 - Section Attendance
 - Staff Assignments (other than teachers)
 - EL Dismissed Via IEP (rule 15 change)



New Graduation Exit Code

- Adding new Exit Withdraw Code 218 "Completer with State High School Diploma" – introduced as part of state efforts regarding systems-involved youth
- Will count as a graduate in cohort graduation rate, completers report, AQuESTT metrics, etc. and will be added to appropriate reports
- Districts would report this code as these students do graduate from the district, but will work with NDE registrars to verify the student qualifies
 - Process for this is TBD



Available Now: Emergency Exclusions

- Reminder – emergency exclusions are defined in statute 79-264 as a temporary removal of a student by the school for reasons of health, safety, or learning disruption (please see [statute](#) for full details)
- NDE has created a set of data elements to tell us what students are being excluded, the date they were excluded, and which of the three reasons mentioned were the cause
- Now available to be submitted in ADVISER, but check with your SIS vendor to find out how to enter and report this data



Available Now: Emergency Exclusions

14 EMERGENCY EXCLUSIONS

Report all instances of emergency exclusion of students during the school year, as defined in [Nebraska Revised Statute 79-264](#). Reporting an exclusion of a student does not preclude reporting of absence during the exclusion period, nor the reporting of any discipline events that may follow the emergency exclusion.

New EXCLUSION DATE

Use:

X	State Reporting		CRDC
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Resource: /EmergencyExclusion/ExclusionDate

Definition: The date on which the emergency exclusion event began

New EXCLUSION DURATION

Use:

X	State Reporting		CRDC
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Resource: /EmergencyExclusion/ExclusionDuration

Definition: The number of regular school days, including partial days up to two decimal places, that the student was excluded from education.

Available Now: Emergency Exclusions

New EMERGENCY EXCLUSION REASON

Use: State Reporting CRDC

Resource: */EmergencyExclusion/EmergencyExclusionReasonDescriptor*

Definition: The primary reason for the emergency exclusion, as defined in the statute

CODE
Health
Safety of Themselves or Others
Disruption to Education

As seen in [ADVISER Data Elements 20252026 v10 1.pdf](#)

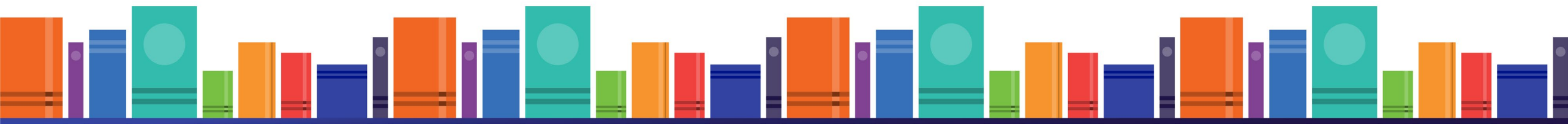
Available Now: Emergency Exclusions

- Note: emergency exclusions are separate data elements from discipline incidents/suspensions/unilateral removals/etc. and a student may also need a discipline incident reported depending on the situation
- Note: a student may be reported as absent during an exclusion, similar to an out of school suspension
- NDE expects the data will be fully reported starting from the beginning of the year in 2026-2027
- NDE will be adding a report to help validate this data



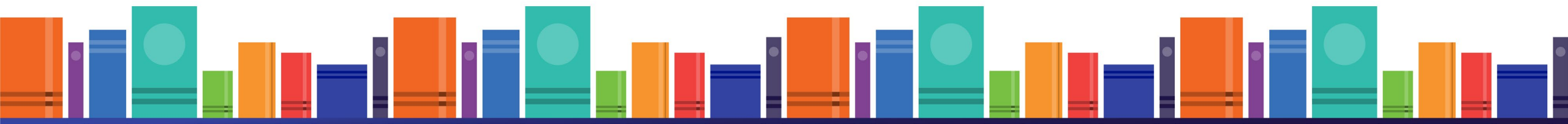
English Learner Programs

- New guidance was added regarding students that were reported as Redesignated Fluent in the past – please continue to report them with the Redesignated Fluent flag regardless of how long ago they became fluent
 - Avoids confusion about the EL program seen in the current year
 - Report the same for any students formerly marked as Dismissed Via IEP as well
 - The EL Redesignated report will now indicate whether they were first marked as fluent or dismissed
 - Note that this report actually pulls from multiple years of history, not just this year



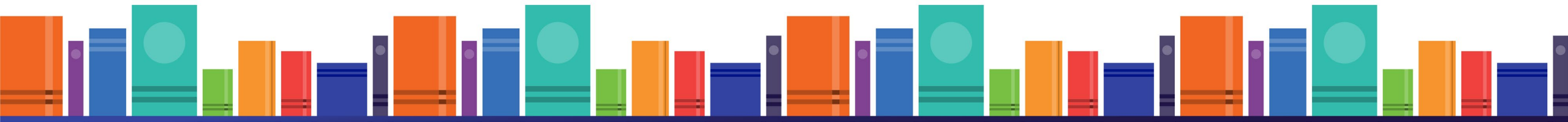
English Learner Programs

- New flag added - Student Tested Proficient On Screener
 - Custom NE extension field added to the English Learner Program
 - Yes/No only
 - Describes a situation that we believe districts already ran into and probably worked around in the past
 - These students are not an EL eligible/participating student, but can still have a non-English dominant/home language
 - Error #132 “If student is English Learner Eligible then Dominant Language should not be English” will be updated to not flag these students



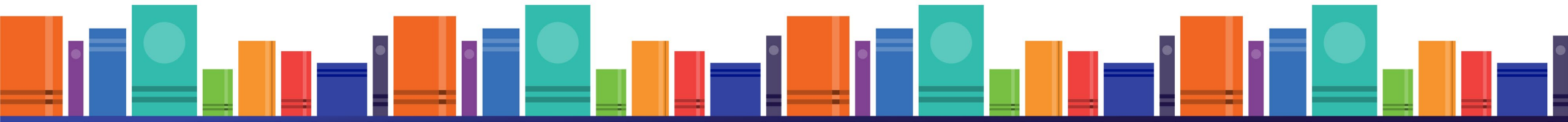
Individualized Reading Improvement Plan

- New IRIP program type added in 2026-2027
- Simple student program association record – only used to collect which students have an IRIP, along with the begin date and end date (optional)
- No other fields collected at this time, though NDE will be looking into more Reading Improvement Act integrations in the future



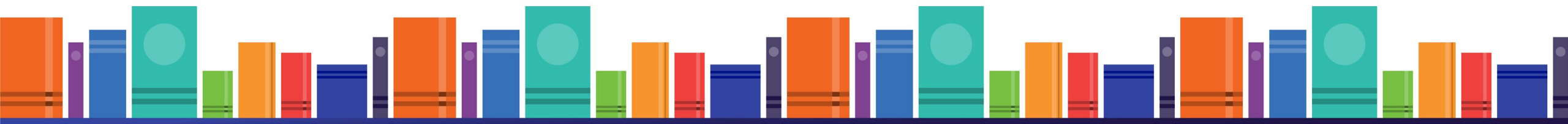
CEDS Special Education Data Model

- CEDS = Common Education Data Standards
 - A common set of data standards overseen by the National Center for Education Statistics <https://ceds.ed.gov> used throughout federal Ed data
 - Largely overlaps with the Ed-Fi data standard used by NDE, as they continue to grow together they can be thought of as synonymous
- There is a group ([CEDS-SEDM.org](https://ceds-sedm.org)) helping create a new Special Education Data Model that will be integrating into CEDS and Ed-Fi in upcoming years
- SEDM is meant to be much more comprehensive of all SPED data used for federal accountability reporting



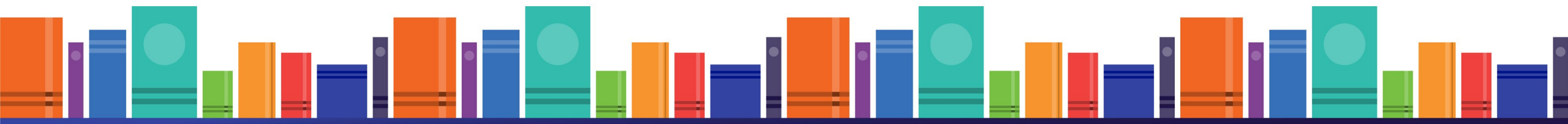
SEDM References & Examples

- [2025-11-21 DSWG Meeting #12 - Ed-Fi Governance - Ed-Fi Confluence](#)
 - Notes from the meeting where SEDM changes are being introduced into Ed-Fi via CEDS-SEDM group and SC
- [SEDM EDFI Work: Lucidchart](#)
 - Full data model includes many data elements grouped by: StudentIEP (meant to replace current SPED program), IDEAEvent, IEPGoals, IEPServicePrescription, and IEPServiceDelivery
 - NDE may consider adopting all of these in the future, but need to be careful about jumping into too many changes at once



SPED IDEA Events

- NDE is not adopting everything from SEDM immediately, but next year we are starting off with the "IDEA Events" part of the model
- Collects dates of events related to initial evaluations, specifically with the goal of being able to supply data for indicator 11 (the number of days between parental consent given and evaluation meeting occurring)
- Can also be reported for students who aren't currently enrolled in your district, if you also upload a basic enrollment record with 0 FTE and have their state ID



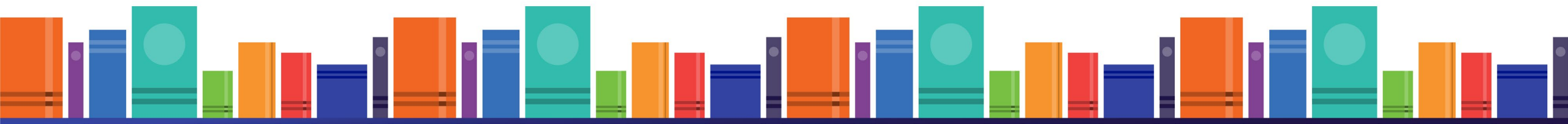
SPED IDEA Event (cont.)

- Event Descriptors (** = fields relevant to indicator 11 metric*)
 - Referral for Evaluation
 - Referral Discontinuation – process ended by district before evaluation
 - Parental Consent Denial – process ended by parent before evaluation
 - Parental Consent*
 - Evaluation*
 - Eligibility Determination*
 - Non-Eligibility Determination*
- Event Reason Descriptors
 - Initial Evaluation
 - Reevaluation – optional to submit these, not part of indicator 11



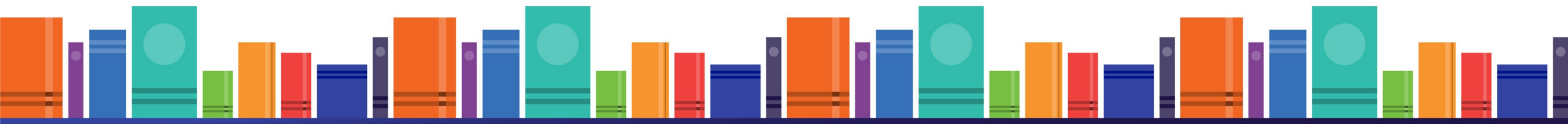
Course Transcripts

- NDE aims once again support sending the Student Academic Record & Course Transcript data elements, this time focusing on a limited set of fields compared to the total number of fields offered by Ed-Fi
- 2026-2027 will be a trial year to test the ability to get complete data for all high school students
 - This includes data on courses that were taken prior to the student transferring into the current district
 - Also looking for data on courses that are taken through external distance learning that go straight into a student's transcript rather than their typical schedule



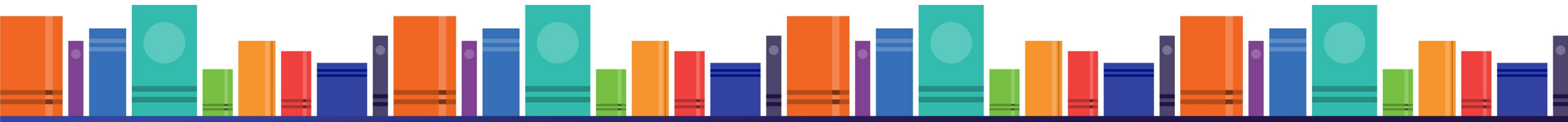
Course Transcripts (cont.)

- Future goals include:
 - Full transcript data made available to NDE for state graduation plan eligibility determinations
 - Full transcript data available on new Student Educational Report for registrars
 - Possibly using a combination of course transcripts and the existing student section data to count towards required course submissions in the current year (i.e. Instructional Units, Teacher Endorsement Percentage, Career & Technical Education Programs & Concentrators)
 - This will require caution before adopting though



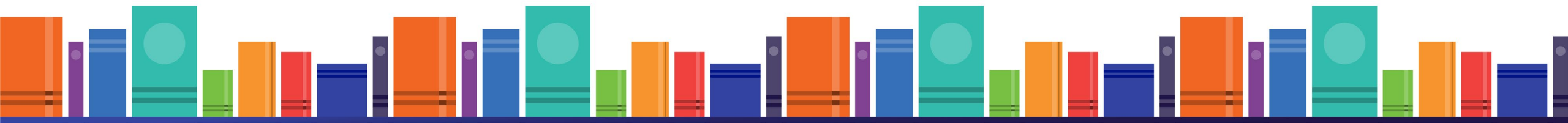
Key Fields in Course Transcript

- Student Reference*
 - A student with a StudentSchoolAssociation in the current year
- Course Reference* (state course codes only)
- StudentAcademicRecord Reference*
 - EdOrg Reference – your district
 - SchoolYear – can include past years
 - Term – SIS vendors will determine which terms are reported
- CourseAttemptResultDescriptor*
 - Describes the final result of the student taking this course
 - Pass, Fail, Withdrawn, Incomplete
 - You can't submit the same passing/failed course code twice in the same term



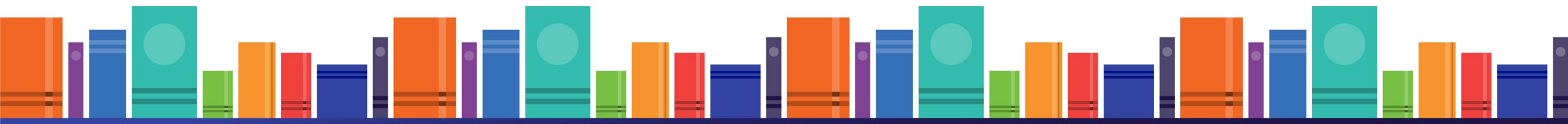
Fields in Course Transcript

- ResponsibleTeacherStaff Reference (optional)
 - Any valid NDE Staff ID should work, or leave blank
 - Would be required if wanting to report this in place of a current year section
- CourseTitle (optional)
 - The local course name
- AlternativeCourseTitle (optional)
 - The local/external course name
- AlternativeCourseIdentificationCode (optional)
 - The local/external course number



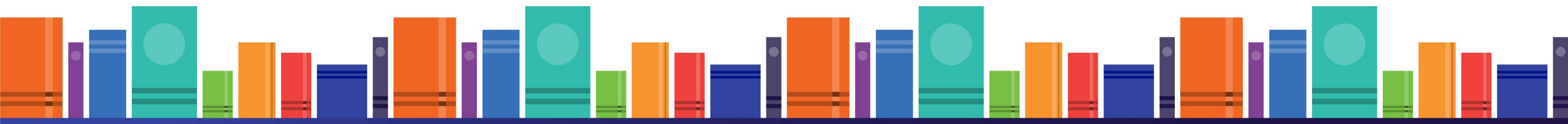
Fields in Course Transcript

- ExternalEducationOrganization reference (optional)
 - Can be used to connect the course taken to another public, special purpose, or rule 18 school
- ExternalEducationOrganizationNameOfInstitution (optional)
 - The name of the school where the course was taken, does not need the external EdOrg reference
- CreditCategoryDescriptor
 - Options: Advanced Placement, College Preparatory, Dual Credit, General, Honors, International Baccalaureate, Remedial
 - This and all of the following “credit” fields should be submitted together or skipped completely



Fields in Course Transcript

- AttemptedCredits (optional)
 - The number of credits attempted as defined by the submitting district
 - Meant to be your local definition of credits
 - Should NDE adopt a state standard for an amount of credits per year for one course?
- EarnedCredits (optional)
- MethodCreditEarnedDescriptor (optional)
 - Options: Classroom credit, Converted occupational experience credit, Correspondence credit, Credit by examination, Credit recovery, Online credit, Other, Transfer credit



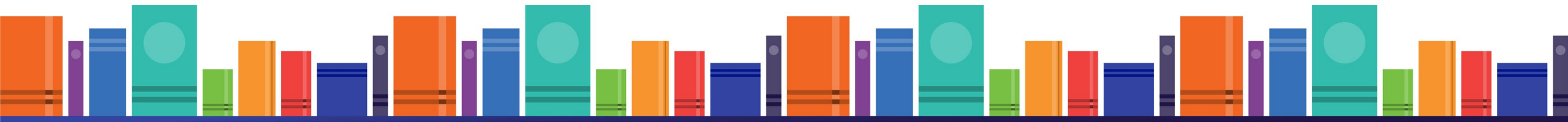
Fields in Course Transcript

- LetterGradeEarned (optional)
 - All records should have either the letter or numeric field filled in, or both
 - Similar to the Grades data, the format of this field is defined by the submitting district
- NumericGradeEarned (optional)
 - All records should have either the letter or numeric field filled in, or both
 - Similar to the Grades data, the format of this field is defined by the submitting district



Student Academic Record

- This data has always been linked to Course Transcripts so must be reported alongside them
- Meant to be a higher-level picture of a student's data that would be part of a transcript but is not course-level data



Key Student Academic Record Fields

- Student Reference*
 - A student with a StudentSchoolAssociation in the current year
- EdOrg Reference*
 - The School submitting the data within the district, rather than the district ID (similar to section/grades data)
- SchoolYear*
 - We encourage sending all HS level courses, so multiple years can be sent here
- Term*
 - Separate SAR records for each term that a course was offered for (S1 and S2 and YL courses = 3 SAR records for the student)



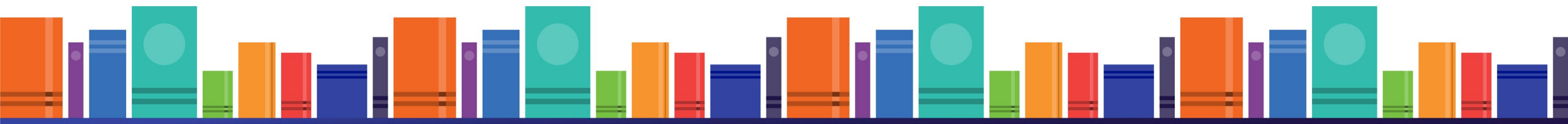
Student Academic Record Fields

- Diploma collection (all optional)
 - This is only added for use by NDE registrars, optional for districts
 - DiplomaTypeDescriptor
 - Options: Certificate of Attendance/Completion, Regular Diploma, State High School Diploma
 - Meant to match with the 212, 210, 218 Exit Withdraw codes
 - DiplomaAwardDate
 - AchievementCategoryDescriptor
 - Options: Diploma Earned, Certificate Earned



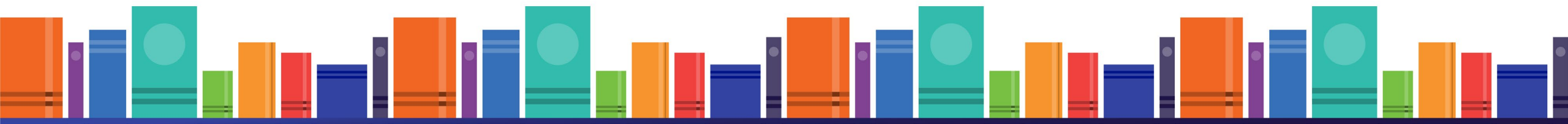
New Validation Errors in 2026-2027

- Several new Fall errors meant to clear up confusing data for state aid calculations that had to be fixed manually
 - Critical Error: Conflicting Grade Level Data in Multiple Enrollments as of 10/1
 - If your district has multiple enrollments for a student, they can only be in one grade level on 10/1
 - Critical Error: Conflicting Residency Data in Multiple Enrollments as of 10/1
 - Similar to above, but looking at both Residency Status and District of Residence
 - Critical Error: Conflicting English Learner Records as of 10/1
 - A student cannot have multiple EL statuses in your district on 10/1, like marked as participating in one record but redesignated fluent in a second



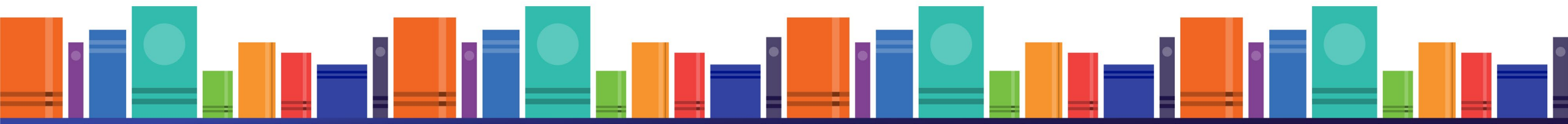
New Validation Errors in 2026-2027

- New error and warning that helps back up our guidance about reporting redesignated fluent flag
 - Error: Student Formerly Marked as Redesignated Fluent Reported as Participating
 - A student that was marked as redesignated fluent in the current(?) or former year (by any district, those students who are shown on the EL Redesignation report) is reported by you as a participant this year
 - Warning: Student Formerly Marked as Redesignated Fluent Reported With No English Learner Program
 - A student that was marked as redesignated fluent in the current(?) or former year (by any district, those students who are shown on the EL Redesignation report) is enrolled in your district, but is not continuing to be reported as Redesignated Fluent per latest guidance



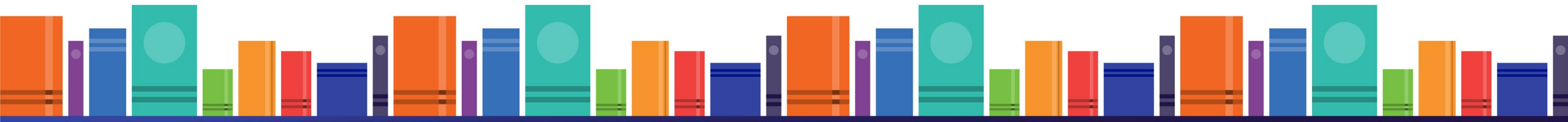
New Validation Errors in 2026-2027

- The #286 error that verifies SPED setting codes against student age is so complicated that to explain it properly NDE thinks it should be retired and split into three separate errors going forward
 - Error: Special education students age 3 should have a Special Education Setting code valid for “Part C” or “Part B Ages 3-4 and Age 5 if HP or PK”
 - Error: Special education students age 4 or age 5 (if still in Prekindergarten) should have a Special Education Setting code valid for “Part B Ages 3-4 and Age 5 if HP or PK”
 - Error: Kindergarten special education students age 5 and up must have a Part B Special Education Setting code
 - The age, grade level, and Special Education program records are checked as of October 1st for all the above



New Validation Errors in 2026-2027

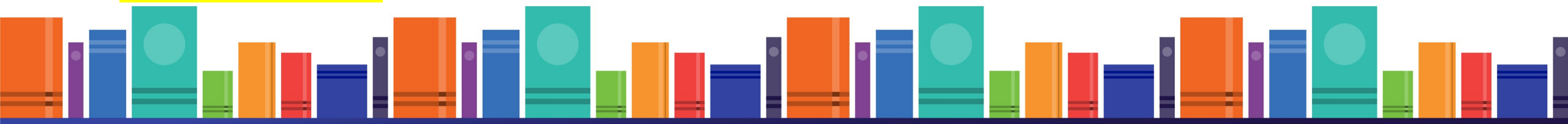
- Error: Student identified as High Ability Learner in another district not identified in your district
 - A student was identified as a High Ability Learner at a previous district. You have not identified the student as HAL. If you determined the student is not HAL, please submit a record with the HAL exit date.



Possible Validation Error in 2026-2027

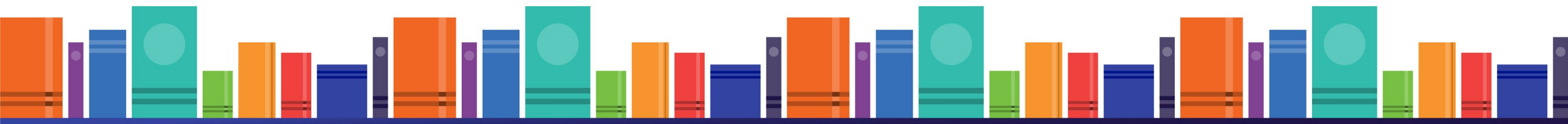
- A new error could be added to reinforce this guidance from Data Elements when using SPED setting code 26 “Nonpublic School-Student with an ESP”

*(Students age 3-4 and Age 5 if HP or PK) Non-resident 3-5 year old preschoolers who are parentally placed attending a non-public nonprofit preschool which is part of an approved (92 NAC 14, Rule 14) and/or accredited (92 NAC 10, Rule 10) non-public elementary school and receiving an Equitable Service Plan (ESP) through that public district. **This code is to be used by the public school district within which the non-public preschool is located; it is not meant to be used by the student's resident district.***



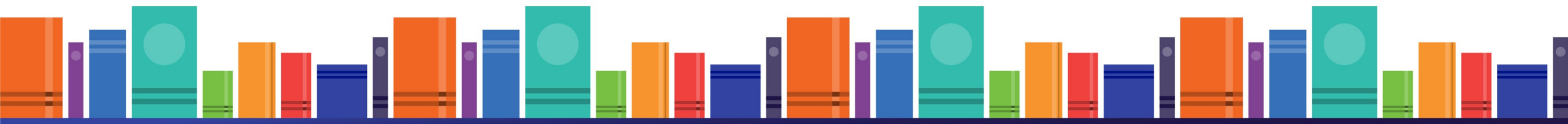
Possible Validation Error in 2026-2027

- A district suggested NDE create a warning that triggers when (1) you reported a 07-12 grade student that finished out last year as a 205, and (2) you are reporting that student again as a 205 this year, but they should now be a 202 dropout instead
 - There are well known exceptions to this though, such as a student who did actually reenroll and attend in the new year, but then 205's again
 - Will look at refining this idea more before it moves forward
 - What if it is only if we see the new year's 205 occur before school starts?
 - Any feedback from districts? Email max.reiner@nebraska.gov later if you'd prefer



Possible Validation Error in 2026-2027

- To make sure records about exempt students are kept up to date, NDE could adopt guidance that at least one public district should report an enrollment (with the 216 exit code) for each year that a student has completed an Exempt application
 - Are districts keeping up to date with this already? Does shifting residencies cause a problem?
 - Would make use of the upcoming Person ID-Exempt Schools integration
 - Warning would occur when we see a student who (1) was reported by this district a year ago with a 216 exempt exit code and (2) has a record in the exempt app for the new year, and (3) has no enrollment reported by the district this year



Resources

Thank you for
joining

- <https://www.education.ne.gov/dataservices/adviser-resources/>
- Max.Reiner@nebraska.gov
- NDE.ServiceDesk@nebraska.gov