RENEWAL AND ACCELERATION
with Data

What's New for 2021-2022

Updates and Changes to ADVISER

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ADVISER Data Changes

- Exit/Withdraw Enrollment Codes
- Special Education Exit Reasons
- Absence Codes
- Other Code Changes
- Learning Modality *NEW*
- Person ID Files
- Assessment Rostering
- Student/Parent Addresses

Changes to Codes (Descriptors)

Exit/Withdraw Enrollment Codes

- Retired Code
  - 201 Transfer Out

- New Codes
  - 213 Transfer Out to a Nebraska Public School
  - **214 Transfer Out to a Special Purpose School**
  - 215 Transfer Out to a Nebraska Nonpublic School
  - 216 Transfer Out to an Exempt (Home) School
  - 217 Transfer Out to Another State or Country

Transfer Out to Special Purpose Schools

- Additional reporting requirements for districts

- Districts continue to keep these students in their systems as long as the student is still a resident of the district

- A companion to the Who Reports What document is coming out for System Involved Students

Special Education Reason Exited

- New Code
  - SPED18 Parent or legal guardian revoked consent for Special Education Services (Part B only)

- Modified Code
  - SPED02 Returned to full-time regular education program (used to include what is now in SPED 18)

- Guidance has been updated to reflect new Exit/Withdraw codes

Absence Codes

- Removed Codes
  - 02 Excused Absence
  - 03 Unexcused Absence

- Added Codes
  - 06 Excused Absence – Disciplinary action, not receiving instruction
  - 07 Excused Absence – Illness/Medical
  - 08 Excused Absence – Noninstructional activity recognized by state, district, or school
  - 09 Excused Absence – Transportation not available
  - 10 Excused Absence – Other
  - 11 Unexcused Absence – Student skipping school
  - 12 Unexcused Absence – Other

Residency Status Code

- New Code
  - 09 Ward of the State/Court Assigned to a Group Home
  - Specific for just two districts who have group homes where the students attend the public school
  - Contact Help Desk if you have questions around this new code

Other Code Changes

- Calendar Event
  - Removed Instructional Day – Split School and Remote and Instructional Day – Remote Learning
  - Added back Instructional Day

- Crisis Event
  - No Crisis Event for COVID 19
  - If another Crisis occurs, districts and SIS vendors will be informed of the appropriate Crisis Event for reporting

Learning Modality

Learning Modality

- Any students who are in remote learning for at least part of their instruction need a record.

- Students who are fulltime in person do not need a record.

Learning Modality

- Create the "Program"
- Learning Modality Type
  - Remote
  - In Person
- Modality Time Type
  - Percent – *preferred, must add up to 100%*
  - Minutes
  - Days
- Modality Time (integer)

Learning Modality Example 1

- Program: Virtual School

- Modality Type: Remote
  - Modality Time Type: Percent
  - Modality Time: 100

Learning Modality Example 2

- Program: HS Hybrid 2/3

- Modality Type: In Person
  - Modality Time Type: Percent
  - Modality Time: 40

- Modality Type: Remote
  - Modality Time Type: Percent
  - Modality Time: 60

Learning Modality

- Students assigned to the program

- Begin Date
- End Date – if appropriate, only needed if student is changing learning modality program

- Dates need to be within Enrollment Dates

Person ID File

- Legacy File Version no longer accepted

- New fields
  - Preferred First Name
  - Preferred Last Name

Assessment Rostering

- Districts will be able to **choose** to roster for NWEA MAP through the ADVISER ODS – replace need for districts to load files to NWEA

- For these districts, new Assessment Rostering Cohorts are added

- These are intended to allow staff who are not connected to students in ADVISER through courses and sections to see reports in the NWEA portal

- SIS vendors must implement this ability to create these connections

Assessment Rostering

- Create the unique Cohort
  - Add Staff Member(s)
  - Add Students
- One Cohort for each distinct group of students and staff
- Not needed for teachers tied to the student through courses/sections
- Not needed for Principals and Superintendents (at this time)
- The data will flow to NWEA on a nightly basis
- More information to come

Student/Parent Addresses

Three uses for data

1. Replace the Post School Outcomes collection in the Portal – Special Education students exiting secondary education.
   - Need Mailing Address
   - Need Email Address (if available)

Student/Parent Addresses

Three uses for data

2. Used for Digital Equity mapping and for the K-12 Bridge to Broadband project

3. Nebraska is part of a pilot project for determining an alternative to using Free & Reduced Lunch eligibility as an indicator for Economically Disadvantaged.

  - Need Physical Address for both of these
  - New errors and warnings will be added in ADVISER Validation

Questions

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with Data

Data Equity
Data &
Collection

NEBRASKA DEPARTMENT OF EDUCATION

Digital Equity

Updated questions and valid responses

Internet Access in Residence

- An indication of whether the student is able to access the internet in their primary place of residence.
  - Yes
  - No

- Can the student access the internet in their primary place of residence?

Barrier to Internet Access in Residence

- An indication of the barrier to having internet access in the student's primary place of residence.
  - Not Available
  - Not Affordable
  - Other

- If the student is unable to access the internet in their primary place of residence, why not?

Internet Access Type in Residence

- The primary type of internet service used in the student's primary place of residence
  - Residential Broadband
  - Cellular Network
  - Hot Spot
  - Community Provided Wi-Fi
  - Satellite
  - Dial-up
  - Other
  - None
  - Unknown

- What is the primary type of internet service used in the student's primary place of residence?

Internet Performance in Residence

- An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions cased by poor internet performance in their primary place of residence.
  - Yes
  - Sometimes
  - No
- Can the student complete learning activities such as streaming video and uploading assignments without interruptions caused by poor internet performance?

Internet Performance in Residence

- **Yes** - The student experiences very few or no interruptions in learning activities caused by poor internet performance in their primary place of residence

- **Sometimes** - The student regularly experiences interruptions in learning activities caused by poor internet performance in their primary place of residence

- **No** - The student is unable to complete learning activities due to poor internet performance in their primary place of residence

Primary Learning Device Away From School

- The type of device the student uses most often to complete learning activities away from school
    - Desktop Computer
    - Laptop Computer
    - Tablet
    - Chromebook
    - Smartphone
    - Other
    - None

- What device does the student most often use to complete learning activities away from school?

Primary Learning Device Provider

- The provider of the primary learning device
  - Personal
  - School
  - Other

- Who provided the primary learning device to the student?

Primary Learning Device Access

- An indication of whether the primary learning device is shared or not shared with another individual
  - Shared
  - Not Shared
  - Unknown

- Is the student's primary learning device shared with anyone else?

Data Problems

- Bad addresses
  - Need valid physical addresses
  - Additional errors/warnings in 2021-2022
- Responses that don't make sense
  - Internet Access In Residence = No; Internet Access Type in Residence does not = None
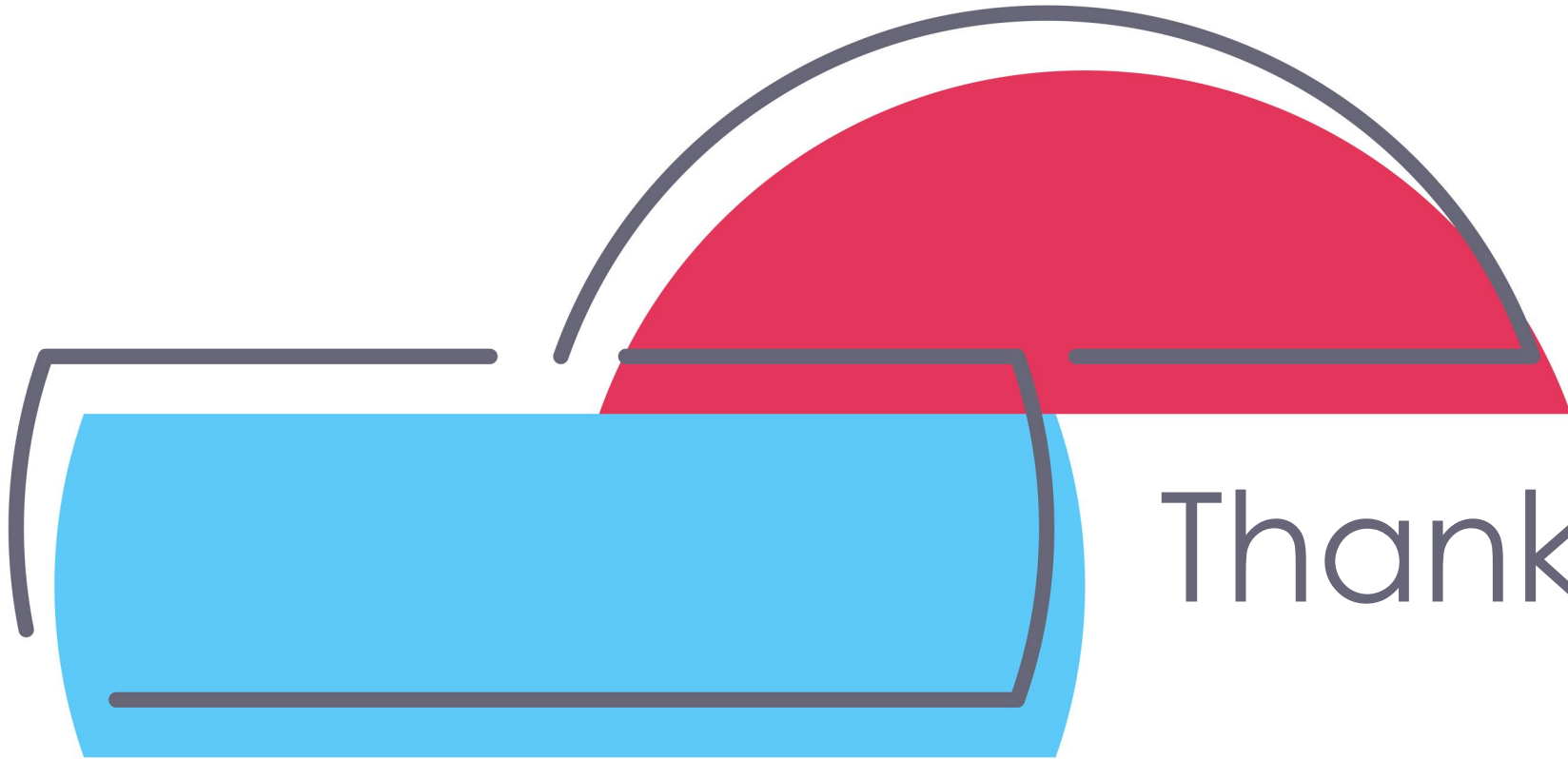
Digital Equity Data Uses

- Education Superhighway Maps
- K-12 Bridge to Broadband project
- Requests from Legislature
- Future Federal Reporting?

Questions

Resources

- ADVISER Documentation
  - ADVISER Data Elements & Calendar (2021-2022 Data Elements coming soon)
  - https://www.education.ne.gov/dataservices/adviser-resources/

- Vendor Resources Website
  - Changes Document
  - https://sites.google.com/a/education.ne.gov/nde-adviser-vendor-resources/

- ADVISERHelp@NebraskaCloud.org

Thank you

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