RENEWAL AND ACCELERATION

with Data

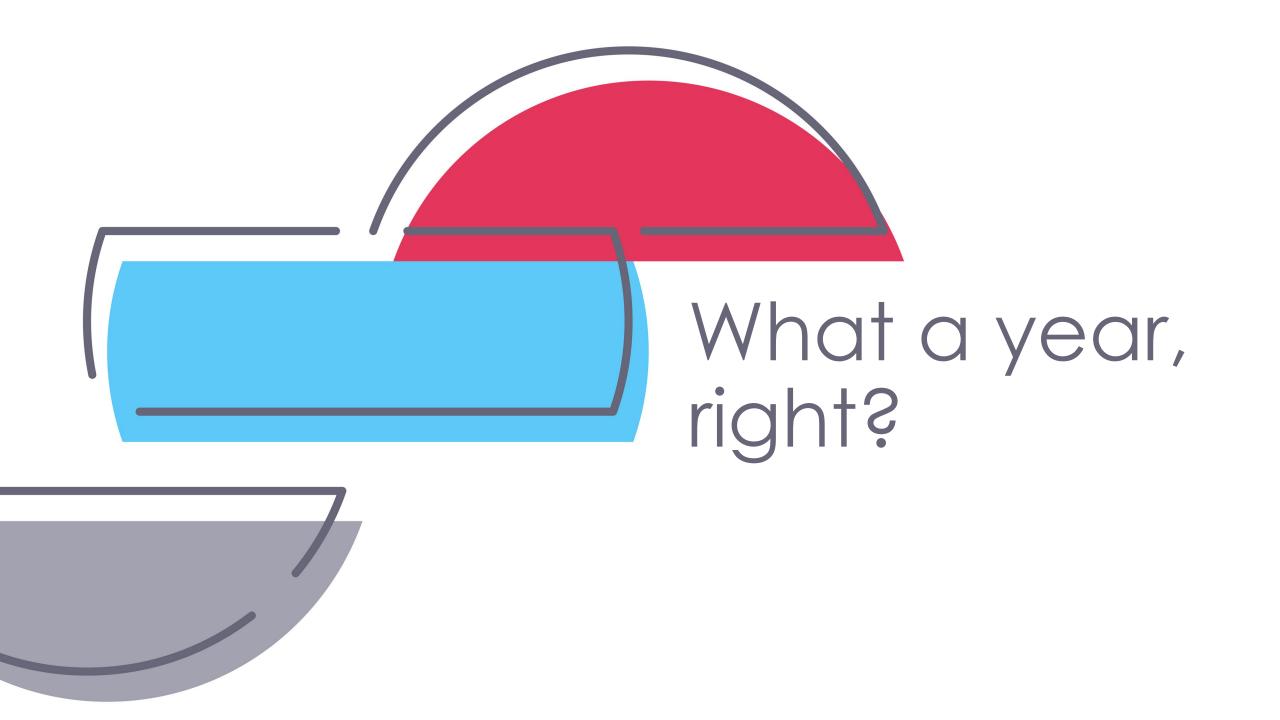
Welcome to the 2021 Virtual Data Conference Webinar Series





May 12, 2021, 9:30 am - 2:15 pm CDT

Time (CT)	Event / Topics Covered
9:30 AM to 10:30 AM	Webinar 01 : Dean Folkers ➤ Introduction to the Data Conference Theme ➤ NDE Information, Data, & Technology Roadmap ➤ Introduction to Webinar 2021-2022 Series
10:30 AM to 10:40 AM	Break
10:40 AM to 11:40 AM	Webinar 02 : Jill Aurand ➤ What's New for the Coming Year ➤ Digital Equity Data & Collections
11:40 AM to 1:00 PM	Lunch Break
1:00 PM to 2:15 PM	 Webinar 03 : Ginny Carter ➤ Year-end Reporting: ADVISER, Staff Reporting and Consolidated Data Collections (CDC) ➤ Closing Session



Opportunities and the Future

Unprecedented Federal Investment

- Coronavirus Aid, Relief, and Economic Security (CARES) Act
- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)
- American Rescue Plan (ARP) Act of 2021
- Each Act provided
 - Elementary Secondary School Emergency Relief (ESSER) Fund (I,II,III)
- Nebraska's estimated amount is \$906,315,815

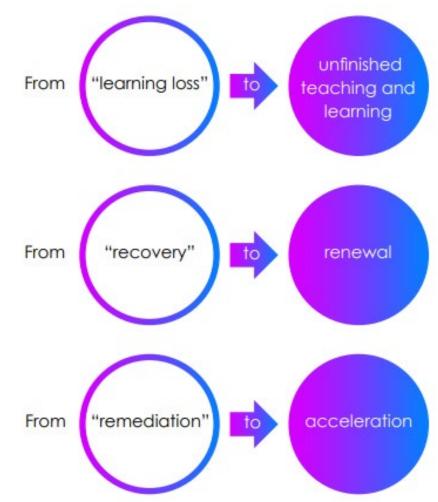
Random questions to consider

with Data

- What is the role and importance of data?
- What are the systems, tools, and resources needed?
- What "accountability" will occur for the use of these federal resources?
- How can we demonstrate impact of the investment on learning?
- What data assists in evaluating effectiveness?
- What should be invested?
- What happens after three years?

Nebraska's Framework for School Renewal & Acceleration





https://www.launchne.com/wp-content/uploads/2021/02/School-Renewal-and-Acceleration.pdf

Six Key Components



Systems Considerations



High-Quality Instructional Materials & Content



Diagnosing Unfinished Teaching & Learning

Six Key Components



Planning for Acceleration



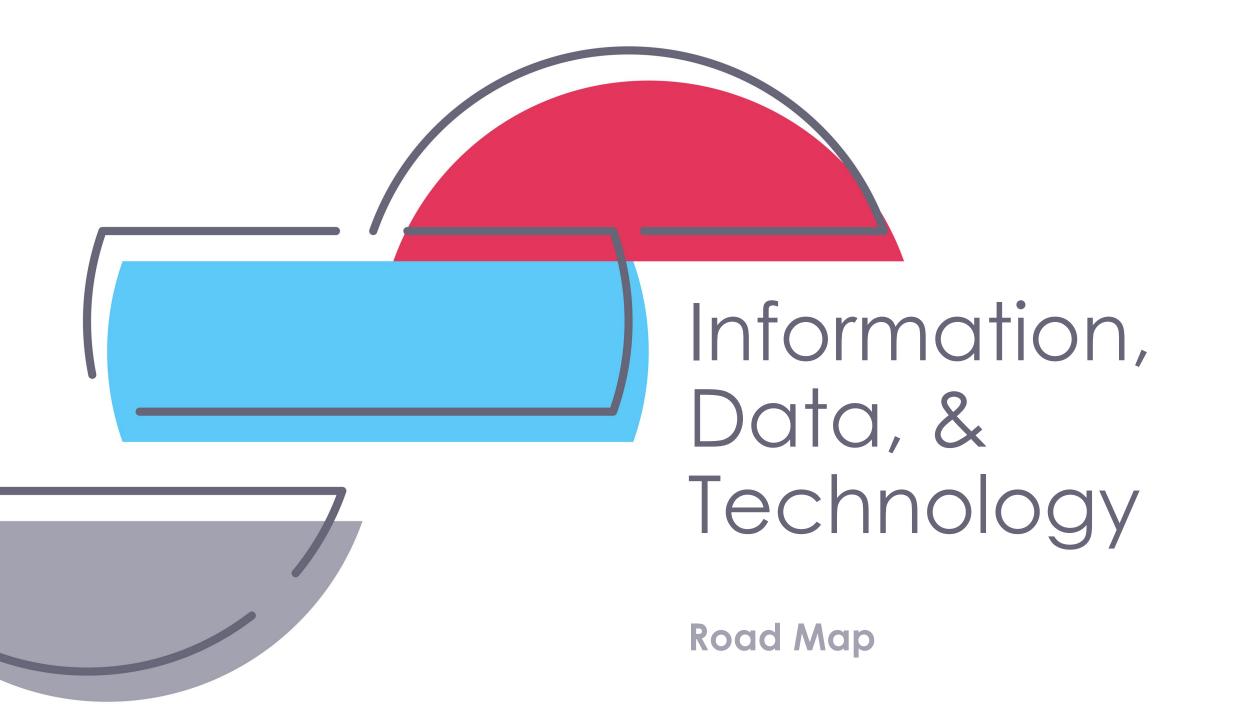
Ensuring Equitable Instruction



Professional Learning for Teachers and School Leaders •

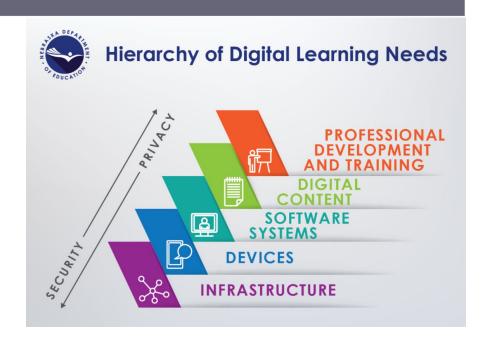
Four Core Actions

- 1. Anchor core instruction to high-quality instructional materials and content and move forward with appropriate supports and interventions.
- 2. Leverage and collect specific data to determine the level of support needed by all students, and in particular students who have been historically marginalized.
- 3. Assess and attend to whole child needs (e.g., mental health, nutritional needs, etc.) while integrating and aligning to academic acceleration.
- 4. Utilize community engagement and partnerships as strategies for maximizing every available resource.



iii Why a "Road Map?"

- Digital Hierarchy of Needs
 - Broadband (Homework Gap)
 - Devices
 - Software
 - High Quality Instructional Materials
 - Professional Learning
- Software Innovation Network
- Data Visualization Innovation Network
- Digital High Quality Instructional Materials
- Canvas Consortium



iii Why a "Road Map?"

- Data and Technology System "Interoperability"
- Scaled Efficiencies (where it makes sense)
- Modernization approaches (Cloud based tools)
- Accelerating need to collect, consume, and use data
- Data Analytics for real time information & decisions
- Research and Decision Agenda
- GIS Mapping Tools
- K12 Bridge to Broadband Project
- Digital Equity Data



Five "Buckets" to Organize Work



- Organizational Change
- Operational Excellence
- Education and Stakeholder Engagement
- Security & Risk Management
- Financial Stewardship



Organizational Change

- Communication
 - Timely and Effective
 - Web presence
- Collaboration
 - Coordinate and Collaborate
- Training & Capacity Building
 - Internal and External
- Formalizing & Modernizing Governance
 - Data, privacy, technology

Operational Excellence

- Modernization
 - Azure Cloud Hosting & Services
 - NDE Portal Rewrite
 - Azure Synapse
 - Data Lake
 - Data Quality Supports
- Business Process Improvement
 - Streamlining workflows, online management

Education & Stakeholder Experience

- Data Access and Use Modernization
 - Nebraska Education Profile
 - ADVISER Dashboard
 - ADVISER Data Warehouse
 - ADVISER Analytics Tools
 - Early Childhood Data Explorer
 - Data Visualization and Use Innovation Network
 - GIS tools and resources

Education & Stakeholder Experience

- Digital Education Technology Platform (Interoperability)
 - Maturity Models for Interoperability
 - Return on Learning Supports
 - Tools, resources, and supports
- Nebraska Education Policy Research Lab
 - Updated NDE Research Agenda
 - Timely and effective research efforts for education in Nebraska
 - Data Analytics

Security and Risk Management

- Securing Digital Assets and Information
 - Training
 - Risk Management
- Digital Risk Services for Schools
 - Data Privacy supports
 - Collaborative tools and digital assets

Financial Stewardship

- Benchmarks/Metrics for improvement
- Effective Vendor Management
- Modernize Business Services Portfolio

尽 Next steps

with Data

- Key opportunities for input to prioritize tasks and projects
- Targeted inputs on Research Agenda topics

- Live Webinar series (Beginning July 2021)
 - Timely topics
 - Informative and engaging
 - Recorded

尽 Webinar Series Schedule

- ► May 12, 2021 | 9:30 am 2:15 pm CDT
- ▶ July 14, 2021 | 9:30 am 11:30 am CDT
- ▶ August 11, 2021 | 9:30 am 11:30 am CDT
- ▶ September 8, 2021 | 9:30 am 11:30 am CDT
- ▶ October 13, 2021 | 9:30 am -11:30 am CDT
- ▶ November 10, 2021 | 9:30 am 11:30 CST
- ▶ January 12, 2022 | 9:30 am 11:30 am CST
- ▶ February 9, 2022 | 9:30 am 11:30 am CST
- ▶ March 9, 2022 | 9:30 am 11:30 am CST

尽 Finally...

- Staff
 - David Hefley, Administrator
 - Jill Aurand, Assistant Administrator
 - Ganesan Kanagarajan, Administrator
- Recognition
 - Ginny Carter, 40 years of service
 - SuAnn Witt
 - Sara Simonsen
 - DRE Staff, Communications, Technology Services

Questions and Follow up

• Email:

• <u>Dean.Folkers@Nebraska.gov</u>